



5th Grade Unit Newsletter

October 2019

Calendar Dates

October 9th Feed My Starving Children

October 11th Early Release 1:00

October 17th Student Led Conferences

October 18th **No School** & Afternoon Student Led Conferences

October 22nd Student Led Conferences

October 24th Fall Fest 5-8:00

October 25th **No School**

Reminders!

- Please remind your child to bring their instrument on their lesson day.
- Your child should have shoes specifically for Phy Ed in their locker. These can also be used as indoor shoes on muddy/wet days.
- Green Take-Home folders should return to school daily.
- Library books need to be returned weekly. (Hilarie- Tuesday; Heather- Thursday; Karen- Friday)

Conferences

This year we will have student led conferences in October again. They will be the evenings of October 17th and October 22nd. They will also be the afternoon of October 18th. Once again, registration will take place online. Here is a link to detailed instructions:

<https://goo.gl/imVtP4>.

Math

We are on our second year of using Bridges Math. The curriculum focuses on developing students' understandings of mathematical concepts, proficiency with key skills, and the ability to solve complex problems. Bridges blends direct instruction with hands-on exploration. We present material that is linguistic, visual, and kinesthetic to reach all our students. The link

below is a valuable resource for families. We are using the 2nd edition. There are wonderful apps available in the link as well. Click on grade 5 to get started.

<https://www.mathlearningcenter.org/families/bridges2>

Reading Groups

Reading groups have begun! Your child should have a reading book assigned to them and have weekly assignments. Their group will be meeting on a regular schedule unless we have special events that may cause their meeting day to switch. We have been talking a lot as a class on why it is so beneficial for us to have these group conversations. Students are learning so much more about the story through these powerful discussions. Your child's teacher may ask for students to flag their thoughts, questions, connections, etc. using post-it notes, or sometimes the students will be asked to write a My Thinking Entry (MTE) in their notebooks. Both of these guide the group's discussion and are an expectation. If your child is not doing one of these, it is hard for their teacher to know if they are fully comprehending the text. Please ask your child what they are reading at school and encourage them to bring the book home with them to show you, read to you, and share what is happening in their story. Please look at your child's homework log in their take home folder to see what their reading assignments are.

A Snapshot of Our Learning

Writing: Students are working on foundations of all good writing, the personal narrative. 5th graders are encouraged to add greater detail and figurative language.

Content: All three 5th grade classrooms are immersed in different content themes right now. Heather's class is learning about Ecosystems, Hilarie's class is studying Chemical testing by mixing unknown substances with a variety of chemicals, and Karen's class is studying the Solar System. By the end of the school year, each classroom will participate in each of these units.

Math: We recently finished Unit 1 and have now moved onto using money and clocks to help add and subtract fractions.

Band/Orchestra: Students playing an instrument receive a 15 minute lesson twice a week with other students who play the same instrument.

At Home Learning

- To support our current learning at school, please have your child practice telling time using an analog clock at home. All students should also be practicing their basic multiplication & division facts at home.
- Students should read at home each night.

Camp U-Nah-Li-Ya

Camp U-Nah-Li-Ya was a great team building experience for our 5th grade unit. The classes included canoeing, rock climbing, outdoor living skills, water water, initiatives, and alpha-beta. There were also activities you could choose during recreation time. These included hockey, fishing, canoeing, camp store, gaga pit, talking with friends, and the rope bridge. There were fun activities in the evening too. These included a night hike and campfire skits. We even got to hear the story of Ole Peterson. And I am sure you heard about the fun activity called the gizmo!

Feed My Starving Children

Our students packed enough meals to feed 158 children for a FULL year! It was a total of 57,888 meals!