



3/4 Unit Newsletter

**December 2019
& January 2020**

What We're Studying

WINTER GEAR

Winter weather is here, and with it come many boots, snow pants, gloves, scarves, hats, and jackets. Our lost and found is already full! Please label your child's winter gear so that we know who it belongs to.

THANK YOU for your help with this!

READING and WRITING: We are becoming experts as we read informational texts. As writers, we are sharing our expertise as well! We look forward to researching and exploring different cultures and countries around the world for our published work this unit.

MATH: Third grade mathematicians are wrapping up multi-digit addition and subtraction. We have learned multiple strategies for solving problems, including the standard algorithm (the up-and-down way to do it). After winter break we will begin a new unit on measurement and fractions. This unit incorporates time, volume and measuring, and parts of a whole.

CALENDAR OF EVENTS

Friday 12/13 Fort Howard
Museum Showcase 12:30 and
Early Release 1:00

Friday 12/20 Last day before
winter break

Thursday 1/2 Classes resume

Friday 1/17 No School

Monday 1/20 No School

Friday 1/24 Early Release 1:00

Tuesday 1/28-Thursday 1/30
Barkhausen Field Trip
(Your child's teacher will let you
know which day)

Fourth grade mathematicians are finishing up fractions and decimals. Next, we will move into learning about addition, subtraction, and measurement. We'll use the standard algorithm to add and subtract large numbers, as well as measure volume, mass and distance.

Don't forget that you can use the program Dreambox for some extra math practice at home. Instructions for getting to Dreambox on your home device is in the green box below.

DID YOU KNOW??

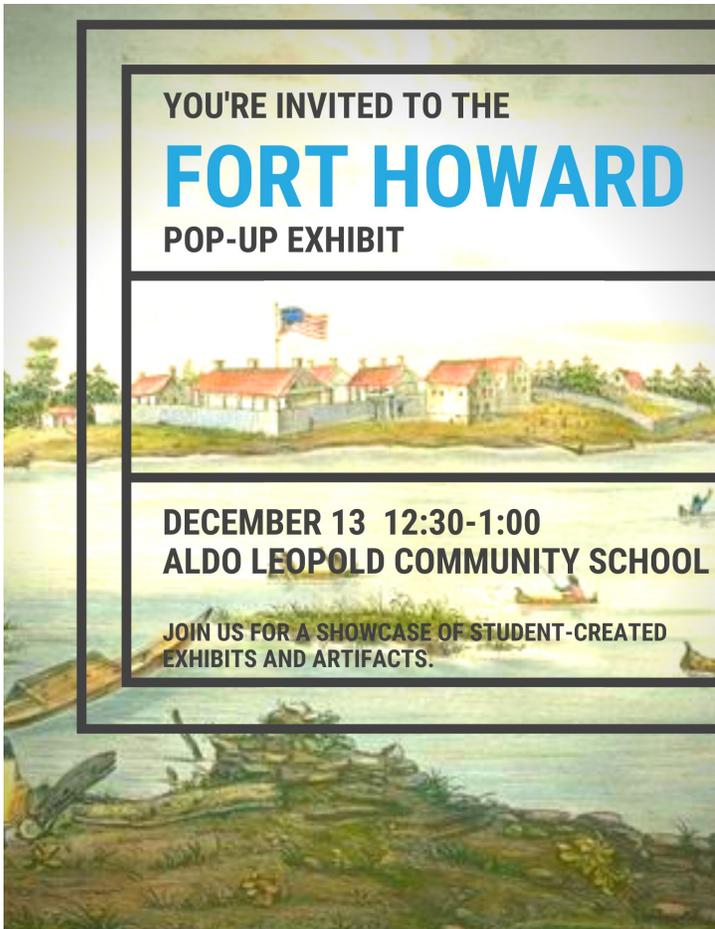
You can access many school
programs and apps by logging into Classlink Launchpad at
home!

Go to gbaps.org/students and click on "Launchpad" from the blue menu on the left. From there your child can sign in like they do at school!

(Head to the next page to read about our imaginative inquiry unit for Green Bay History!)



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CONTENT: Our social studies unit is all about the history of Green Bay. We started with Fort Howard in 1816, which marked a major milestone of settlement in Green Bay (and Wisconsin). We had a speaker from Heritage Hill who shared pictures, facts, stories, and artifacts from Fort Howard, and we have continued to learn about that time period.

Please join us Friday, December 13 to see our pop-up museum exhibits and hear what we have learned!

Next we will jump to the year 1919, which will lead to learning about early paper companies in Green Bay, as well as the formation of the Green Bay Packers.

We will continue exploring different time periods in Green Bay's history so that we can see how our hometown has changed over time.

Your child may come home and tell you about "imagination" or "drama" during our history learning. Read below to learn a bit about "Imaginative Inquiry".

A little background on Imaginative Inquiry:

Imaginative Inquiry is an imagination- and question-based way to learn about history. We use different techniques from drama or play to imagine situations in which we want to learn more about the past. For example, some of our classes traveled back in time to when Fort Howard was in operation, and we saw different artifacts and buildings. We were also given a top-secret special mission to learn about Green Bay's past and preserve it.

The imagination and play keeps us engaged and wondering. It is a new process for us, but it has been a fun experience!