



# 3/4 Unit Newsletter

## March 2019

### REMINDER

Winter has hit us hard this year and we need to make up some of the time we missed from snow, cold, and ice!

**Our school hours are now  
7:55-3:10.**

Classes meet on the playground at 7:45 so we can be inside and ready to learn by 7:55. We know this changes your morning and afternoon routines, and we thank you for making these changes.

### CALENDAR OF EVENTS

March 4: Weidner Center Field Trip to see Laura Ingalls Wilder

March 5: Student-led conferences

March 6: Denise, Amy, & Beth's classes to Point Beach Energy Center

March 7: Chad and Stasch's classes to Point Beach Energy Center

March 8: No school; Student-led conferences

March 14: Biography Bash  
(more info to come)

March 18-22: Spring break; no school

## What We're Studying

**READING:** Third and fourth grade readers are enjoying their study of historical fiction texts. Our classroom read-alouds are helping us learn more about what life was like long ago. Some readers are also choosing to read biographies so that we can learn about important historical figures.

**WRITING:** Writers are in full research mode for our biography project! We are looking up facts, recording all the information we can, and will be organizing it on notecards before creating a Google Slides project to share what we've found. Save the date of March 14 for our 3/4 unit Biography Bash! We look forward to sharing our work with you.

**MATH:** *Third graders* are finishing up a unit that brought us back to multiplication practice as well as introduced division. We have many strategies for solving multiplication and division problems! After spring break, we will begin a unit on geometry.

*Fourth graders* are working hard on addition and subtraction using the standard algorithm, as well as measurement. Measurement will continue into Unit 5 after spring break, when we incorporate it with geometry and angles as well.

**CONTENT:** Thank you to all those who attended our Showcase of Homes last month! We loved the electric circuits unit and were so proud to share our work.

This month we're continuing our study of Wisconsin history as we move from learning about the earliest native peoples into the fur trade era. Toward the end of this month, we will learn more about Native American traditions and culture in our community.

