

KINDERGARTEN

MARCH NEWSLETTER



CALENDAR OF EVENTS

CONFERENCES—FEBRUARY 28, MARCH 5, AND MARCH 8
NO SCHOOL—MARCH 8
SPRING BREAK—MARCH 18–22

LOOKING AHEAD:

FIELD TRIP DISCOVERY WORLD—APRIL 23
FIELD TRIP MILWAUKEE COUNTY ZOO WITH BUDDIES—MAY 7

MATH

WE HAVE STARTED TO LEARN ABOUT PENNIES AND NICKELS. THE KIDS LOVED THE GAMES THAT OFFERED THEM AN OPPORTUNITY TO WORK WITH AND LEARN ABOUT MONEY. WE WILL CONTINUE TO WORK ON ADDITION, SUBTRACTION, AND TEEN NUMBERS AS WELL.

READING

DURING READING WE ARE CONTINUING TO WORK ON BUILDING BOX OF READING SKILLS SUCH AS STRETCHING OUT THE SOUNDS IN WORD, LOOKING AT THE BEGINNING AND ENDING SOUND, USING OUR TO POINT AS WE READ AND LOOKING AT THE PICTURES FOR CLUES. OUR LESSONS WE CONTINUE TO LOOK AT NONFICTION TEXT IN TO OUR WRITING REPORTS TO CHECK OUT DIFFERENT NONFICTION TEXT FEATURES.

*The MORE that you READ,
The MORE things you will KNOW.
The MORE that you LEARN,
The more PLACES you'll GO.
—Dr. Seuss*

OUR TOOL
THE
FINGER
DURING
RELATION

WRITING

WE WILL CONTINUE TO WORK ON OUR NONFICTION WRITING. STUDENTS HAVE BEEN LEARNING ABOUT THE DIFFERENT ASPECTS OF NONFICTION WRITING AND NONFICTION TEXTS. WE HAVE BEEN PRACTICING BY CREATING OUR VERY OWN NONFICTION REPORTS WHICH INCLUDE A GLOSSARY, TABLE OF CONTENTS, HEADERS AND LABELS. STUDENTS ARE VERY EXCITED ABOUT ALL OF THE HARD WORK THEY HAVE BEEN PUTTING IN.

CONTENT

RAINFOREST

WE ARE LEARNING ABOUT THE ANIMALS THAT MAKE THEIR HOMES IN THE RAINFOREST. WHEN DISCUSSING THE ANIMALS WE HAVE WORKED ON IDENTIFYING CHARACTERISTICS AND CLASSIFICATIONS OF THESE ANIMALS. THROUGH DISCUSSIONS AND READ ALOUDS ABOUT THE RAINFOREST, WE HAVE TALKED ABOUT THE CONSERVATION OF THE RAINFOREST AND THE PRODUCTS THAT COME FROM THE RAINFOREST. WE SPENT TIME LOOKING AT MAPS TO SEE HOW THE AREA OF THE RAINFOREST IS CHANGING.

