



3/4 Unit Newsletter

May/ June 2019

What We're Studying

CALENDAR OF EVENTS

Wednesday 5/1– Madison Field Trip 7:30-5:30

Thursday 5/9– Puberty Talk for 4th grade only: Contact Kelly if you have questions. kkhutchison-wardlow@gbaps.org

Wednesday 5/15– Boncher Farms Field Trip 8:30-2:30

Monday 5/20– Walking Field Trip to "If Tombstones Could Talk"- Green Bay History activity 9:00-11:00

Tuesday 5/21– Packers Training camp 12:00-3:00

Tuesday 5/28-Friday May 31– Exploratory Classes 12:30-2:30

Saturday 6/1– Legacy Day

Wednesday 6/5– Portfolio Showcase night 3:30-5:30

Friday 6/7– 3/4 unit Bike Field Trip to Voyageur Park 8:00-3:00

Monday 6/10– Last day!

READING: We're finishing up our year with Historical Fiction Book Clubs! Third and fourth grade readers are diving deep into historical fiction books so that we can practice our reading skills. Specifically, we'll be forming our own ideas about the characters, inferences, themes, and more. You can ask your child to do the same with the books you read at home!

WRITING: Third and fourth graders can be very persuasive! We'll be ending the year with opinion writing, working to persuade others about an idea to improve our community. This persuasive writing piece will tie in with our content learning as well.

MATH: *Third graders* are wrapping up some extra work on multiplication and digging deeper into fractions. We will develop strategies for solving multiplication equations with 11s and 12s, multiply by multiples of 10, multiply single digit by double digit numbers, and solve problems involving fractions, including fraction comparisons.

Fourth graders are focusing on multiplication and division, as well as data and fractions. We are multiplying multi-digit numbers and dividing multi-digit numbers by a single number. We are also solving area and perimeter problems, and adding and subtracting mixed numbers and fractions. Unit 7 will take us deeper into this learning, as well as incorporating decimals.

CONTENT: We'll be combining our persuasive skills with ideas to benefit our community in our last content unit of the year. Students will identify a need in our community and propose a plan to meet that need. We'll consider financial decisions and what we've learned about our local government to help us make informed and positive decisions. We'll look forward to sharing those ideas with you at our Portfolio Showcase Night June 5.