

2022-2023 School Success Plan Aldo Leopold Community School



School Mission/Vision

Aldo Leopold Community School students and staff grow together in an inclusive learning environment to create and accomplish goals, persevere through challenges, and seek and utilize the support needed to cultivate respectful, responsible, self-assured citizens who aspire to achieve great things.

2022-2023 School-wide Achievement Results School Report Card Link	
2022-2023 Achievement Goals and Measures	
Literacy	 100% of students in grades 4K-8 will show a minimum of 1 year's growth from fall 2022 to spring 2023 as measured by 4K: Early Literacy Assessment K-5: Benchmark Assessment System (BAS) 6-8: Reading Performance Assessments
Math	 100% of students in grades 4K -8 will show a minimum of one year's growth or meet standards from fall 2022 to spring 2023. 4K: Identify numbers 0-10 by name as evidenced by their performance on the year-end individual growth interview in Bridges. K-5: Demonstrate proficiency on the number corner assessment at the end of trimester three. 6-8: Naiku Interim Assessments
Engagement	By June of 2022 Aldo Student attendance for all students enrolled by October 2021, will reach 97% or better on average and include all subgroups in the final percentage. Daily attendance for <i>Circle</i> periods and <i>experiential learning</i> will maintain an attendance rate of 97% per week/event.
Professional Learning Focus (Based on Needs Assessment)	
Content	Teachers meeting in collaborative learning groups will use formative assessment data from student work to plan for instruction.
Engagement /Culture	Teachers will study the work of Dr. Hollie in the area of cultural and linguistically responsive teaching and use proven strategies engage more students in learning and school structure.
High Priority Strategies/Action Steps	
Literacy	Implement AVID strategies specifically in the area of readers' written response to the text, Implement phonics instruction, Implement literacy walkthroughs to ensure that high-quality teaching exists across classrooms.
Content/ Behavior	Collaborative Learning Teams - meet weekly and use formative assessment data to inform instruction including differentiating for students prior to teaching and creating personalized learning plans as needed.
Engagement /Culture	Daily practice of providing socio-emotional support to students, building a community of trust, and creating instructional practices that support what the learners need through the use of an advisory/ morning circle with students. Bring the learning community together through town hall meetings, multi-age projects, performances, and experiential learning to allow student unique strengths and skills to be visible.



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This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.